

Welcome!

Third Grade APTT
2019-2020

Session 1- 6:00-6:45
Session 2- 6:45-7:30



The Why!

Tonight is all about family engagement and making connections! We **all** are the “pieces” needed to create your child’s success story.



Let's Get To Know Each Other!

For our ice breaker activity, you will make connections around the room with parents who children enjoy the same activities as their child!



A Day in the Life of a Third Grade Reader!

EL is a comprehensive, standards-based core literacy program that engages teachers and students through compelling, real world content. EL engages teachers and students in an active and meaningful way.

The EL structure consists of a 1 hour whole group lesson and a 1 hour small group rotation session.

During stations, students will meet with the teacher, complete a task card activity, and independently read.

How To Help at Home



- Provide a time and space for your child to read **every day**
- Find small and simple poems. Read them together and talk about the feelings they convey
- Read to your child or have your child read to you every day
- **Discuss** any confusing parts, elements, or information in the book, chapter, or passage.
- Ask your child to **summarize** what he/she read and tell what he/she learned from what was read
- Visit the local library and **make reading fun** for the entire family!

A Scavenger Hunt!

Your Task: Navigate through our grade level website to find the answers to these three questions!

1. What are the guiding questions that students will explore during Module 1 of EL?
2. What are three important vocabulary word students should know related to the muscular system?
3. Where can I find the link for the WCPSS math YouTube channel?

<https://sites.google.com/wcpss.net/cedarforkthirdgrade/home>



3rd Grade Website

mClass and iStation

Beginning of the Year: **mClass**

DORF	DAZE	TRC
70 wpm	8	L/M

In the future: **iStation**



When we have more information, we will let you know about this new reading tool!

Istation

For years Wake County has used mclass to assess the foundational skills and reading comprehension of our students. North Carolina is in the process of switching from mclass to istation to assess the reading skills of our students. This will begin in January with MOY testing. At this point, we do not have more information about the assessment and will all be training prior to the opening of the MOY assessment window. Once teachers have been trained, information regarding the assessment will be provided to parents.

The Parent Connect Letter

NC DPI | Cedar Fork Elementary

mCLASS® Literacy Performance Report

3rd Grade, Beginning-of-Year Assessment

mCLASS® Home Connect®

Last assessment: Sep

Next assessment:



DIBELS Next Composite:

Has Surpassed Goal



TRC Reading Level:

Has Met Goal

What does this mean?

_____ has surpassed grade-level expectations in DIBELS Next®. The DIBELS Next composite result reflects performance on the skills shown below. I _____ has met grade-level expectations in TRC.

Why is _____ being assessed?

To examine the important skills _____ needs to become a successful reader, we use mCLASS®:Reading 3D™, a program that combines DIBELS Next to assess performance on foundational skills, and TRC to determine how those skills are applied to increasingly complex text for comprehension.

What can I do?

To reinforce what _____ is learning in school, you can read together every day at home.

What are the skills _____ should learn to become a good reader?



Phonemic Awareness

Hearing and using sounds in spoken words

We no longer measure _____'s phonemic awareness because students should have this skill by the middle of first grade.



Phonics

Knowing sounds of letters and sounding out written words

We no longer measure _____'s phonics because students should have this skill by the middle of second grade.



Accurate and Fluent Reading

Reading words in stories easily, quickly, and correctly, measured by DIBELS Next Oral Reading Fluency (DORF)

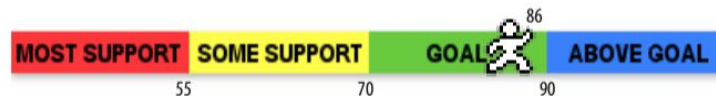
Can your child...

...read all the words in a very short story?

...recognize familiar words without sounding them out?

...blend letter-sounds to read unfamiliar words?

...read words by themselves and in very short stories easily?



Reading with fluency (DORF)



Reading with accuracy (DORF)



Reading Comprehension

Reading for meaning is the ultimate goal of comprehension, which is measured by the Retell portion of DIBELS Next Oral Reading Fluency (DORF), Daze, and Text Reading and Comprehension (TRC).

Can your child...

...tell you about the story she or he just read?

...fill in the blank in this sentence?: "Before you eat, be sure to [] your hands!"

Does your child...

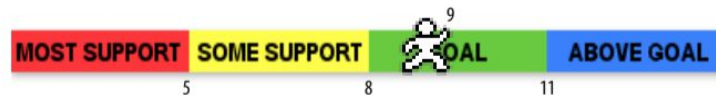
...read often and in many subjects?

...show a passion for reading?



Retelling a story (DORF)

Quality



Constructing meaning from text (Daze)



Instructional reading level (TRC)

Activities for

Even if you have just a few minutes each day, you may be surprised by how much you can help _____ learn to read. Here are some activities we recommend based on _____ most recent mCLASS reading assessment. Most of these activities can be done just about anywhere. Feel free to change them a bit to match _____ interests or to fit your schedule.

When you have time...



Reading Comprehension

Reading for meaning, the ultimate goal of comprehension

Book Broadcast

Have your child pretend to be a news reporter: dress up like a reporter, sit behind a desk, use a spoon as a microphone, and provide an oral broadcast of the story you just read together. Explain that news reporters start out by giving a quick main idea (if it is nonfiction) and theme (if it is fiction) of the story, followed by a summary of the news, followed by details. Sometimes, two news reporters might talk back and forth about a news topic. In the same way, have your child give a summary of what happened, and then you may discuss back and forth the different details of the story.

Guess the Word

Choose one new word your child learned from a story; ask your child to write the word down, read the sentence in which that word occurs, then guess what the word might mean using context clues. Together, look up the definition in a dictionary to check how accurate the guess was. Explain that one of the most fun parts of reading is learning new words. The more words we learn, the better we read, and the more we understand the story.



More Reading Activities:

<https://mclass.amplify.com/homeconnect/>

Take Home Math Game!

Snakes Alive Go For Five!

You will need:

- Dice
- coins/counters/colored pieces of paper
- Gameboard

Purpose: To practice fact fluency with multiplication facts to 100!



Snakes Alive, Go For Fives!!

Building Fluency: multiply within 100

Materials: gameboard, pair of dice, 20 game markers - different color for each player

Number of Players: 2 or 3



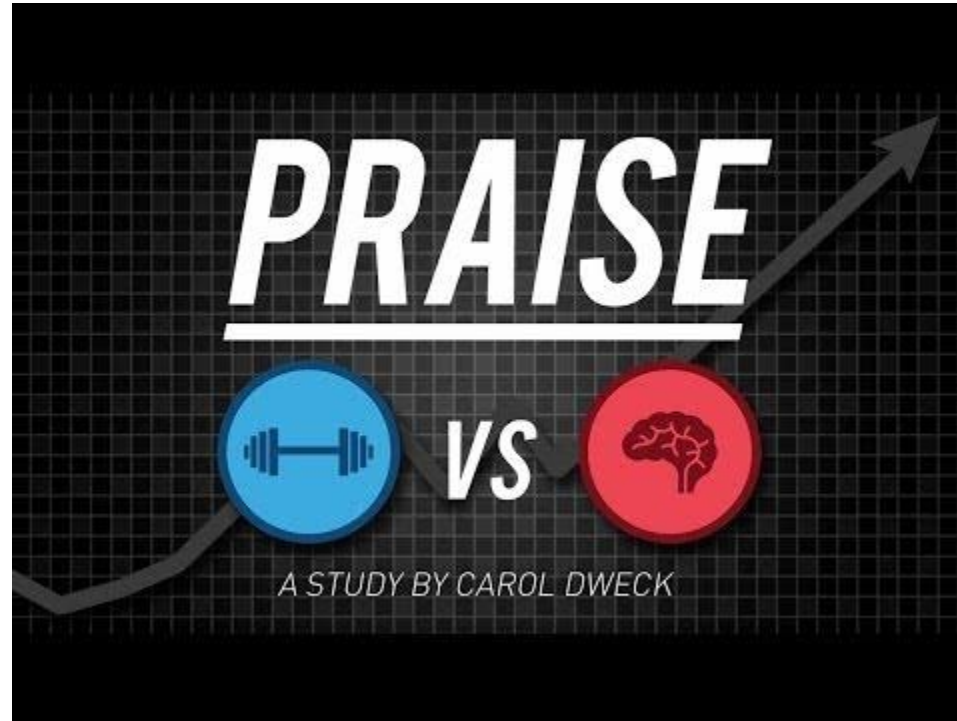
Directions:

1. Players take turns rolling dice. Player covers the product or the two factors with game markers.
2. If the player is not able to cover a number, the turn is lost.
3. The first player to cover five squares in a row, vertically, horizontally, or diagonally wins the game.

Variation/Extension: Play a "doubles" variation. When a player cannot play the factors or the product, they may play a double of the product. Example: Player rolls 2 and 5. 10 is not available. Player calls "double" and covers the 20.

24	5	16	3	18	2	20	12	4
4	8	6	12	4	3	25	5	8
18	1	36	4	30	5	24	3	2
12	18	2	5	16	6	1	9	4
25	3	2	20	4	5	3	8	25
5	9	1	15	5	18	6	12	1
8	3	5	4	24	3	2	24	6
2	30	25	6	2	8	4	9	3
15	1	20	9	18	3	6	24	36

Having A Growth Mindset!



BOG Scores

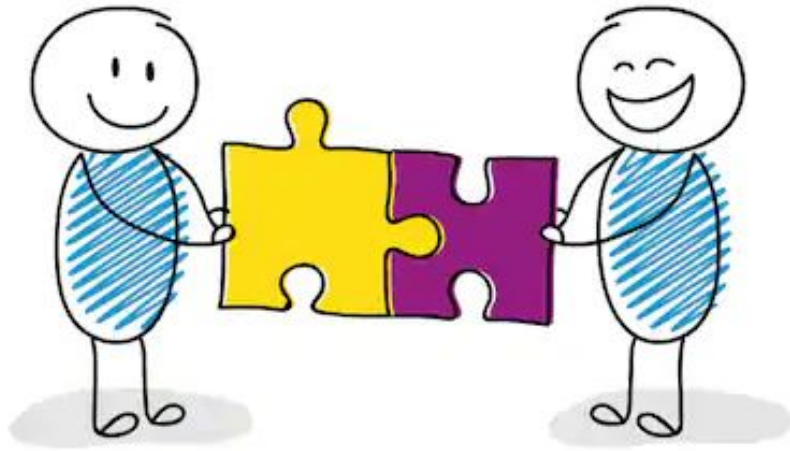
As you exit the front entrance of the building, please stop and pick up your child's BOG scores and mClass parent letters!

Questions



Connection Card

Let's find 2 more parents in your child's class who you can make another lasting connection!



Thank You For Coming!

Please complete the following
survey to help us make APTT even
better!



<http://bit.ly/2nAva6G>